



## Grade 6 Cycles

Throughout the year, students in 6th grade take six exciting cycle classes that last approximately 30 school days each. Students in grade 6 cycle classes are graded on a pass/fail basis. Grade 6 cycle classes build upon the topics, skills, and concepts acquired in their grade 5 cycle classes in an effort to further support students' academic, social, and emotional growth.

Below are the exciting 6th grade cycle class options!

### Advisory

The 6<sup>th</sup> Grade Advisory course covers Uniqueness, Friendship, Goal-Setting, Decision- Making, Conflict Resolution, Bullying, Family Structure, and Career Exploration. This course is one way of helping middle school students adjust to the changes that pervade their lives. The Advisory course will promote a sense of confidence that can help the middle school student feel secure enough to solve personal problems. The Advisory course will also provide guidance in decision-making regarding situations the student faces daily. If you have any questions, please contact Mrs. Peim at [dpeim@veronaschools.org](mailto:dpeim@veronaschools.org) or Ms. Warshaw at [hwarshaw@veronaschools.org](mailto:hwarshaw@veronaschools.org).

### Art

This course emphasizes workshop safety, art vocabulary, 2-dimensional design, 3-dimensional design, technique and art appreciation. The students experience the creative arts process. They participate in art activities so they can acquire an appreciation for the inherent opportunities within the process. The prime objective is to help students recognize these opportunities and take advantage of them. It is hoped they will also acknowledge them as a means to discover and explore, as well as a means to make intelligent decisions. If you have any questions please contact Mr. Saltalamacchia at [asaltalamacchia@veronaschools.org](mailto:asaltalamacchia@veronaschools.org).

## **Computers: Intro to Coding**

In Intro to Coding, students explore the fundamentals of computer programming. Students learn what it takes to create an app, game, program, or another interactive project using the program Scratch, which is developed by MIT. Students use advanced science and math skills to create a cycle ending program of their own. The goal at the end of the course is to create independent, outside-the-box thinkers who are not afraid to explore the possibilities that computer programming offers them. If you have any questions please contact Mr. Kish at [akish@veronaschools.org](mailto:akish@veronaschools.org).

## **Health**

The 6th grade health class focuses on nutrition and how physical fitness relates to good health and wellness. Students will explore the different food groups and how, through variety and moderation, optimal nutrition can be maintained. Students will achieve an understanding of the relationship and balance between nutrition, wellness, and physical activity. If you have any questions, please contact Mrs. Jordan at [ajordan@veronaschools.org](mailto:ajordan@veronaschools.org).

## **Music**

The 6<sup>th</sup> grade music cycle is predominantly a performance based class which includes review/learning notes on the treble staff, basic rhythms, and many other musical signs and symbols as they pertain to the guitar. The students complete music theory worksheets and demonstrate their knowledge of musical concepts on nylon stringed acoustic guitars. They share their playing as solos and with others with the class. If you have any questions, please contact Mrs. Hamilton at [ahamilton@veronaschools.org](mailto:ahamilton@veronaschools.org).

## **Technology, Engineering, & Design**

The 6th grade T.E.D. cycle introduces students to inventions vs. innovations and delves further into how technology emphasizes needs and wants. Students learn the basics of inventing, with a focus on problem-solving. Students apply a design process that includes defining a problem, generating ideas, selecting a solution, and using simple modeling tools or techniques to test and revise a design. The course culminates in students working as a team to develop an invention that solves a problem of their choice. If you have any questions, please contact Ms. Harth at [jharth@veronaschools.org](mailto:jharth@veronaschools.org).